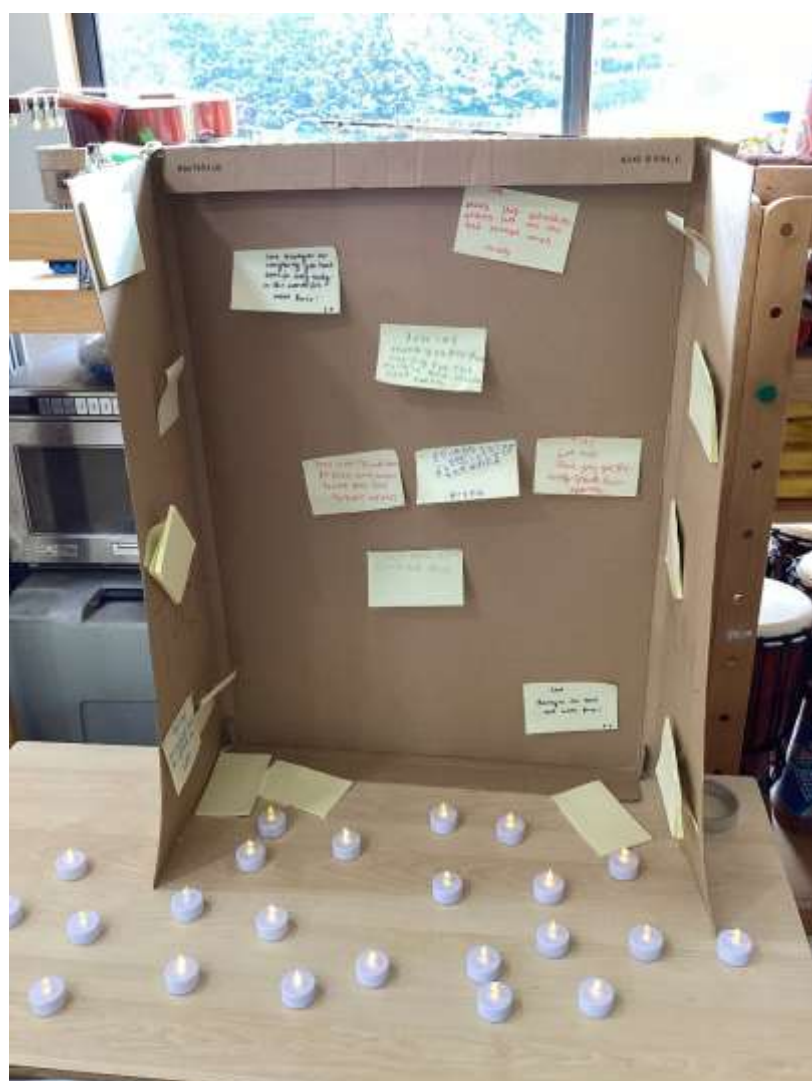


Dear Families,

We have had a super first week back! On Tuesday and Wednesday we welcomed Jamie Thomas into school. Jamie is from Talk 4 Writing and he taught several classes during his time with us, he worked with all the teaching staff and has helped us further develop our English curriculum. We all enjoyed our time with Jamie and look forward to sharing the children's work with you over the next term.

As part of their work in RE, Osprey Class planned and led the school in different prayer spaces. We used the organisation 'Prayer Spaces in Schools' for inspiration and the children chose different ideas from their website and then planned the prayer spaces in their Families. The different prayers spaces that all children were invited to use today were:

- Healing prayers: making a pipe cleaner person, stuck to paper with a 'plaster' and then writing prayers for healing
- Sorry Prayers: writing things that we are sorry for and putting them on a large cross
- Calm Jars: we created calm jars using jam jars with glitter and food colouring. The children shook the jar and watched the glitter fall – a lovely mindfulness activity!
- Bubble prayers: say a prayer, blow a bubble and watch it rise to heaven
- Ribbon prayers: think of something that you're thankful for and dance with a ribbon
- Bubble wrap prayers: think of an area that you would like to see breakthrough/a change and then pop some bubble wrap.
- Pom-pom prayers: Making a cute pom-pom character and writing something that you're good at on its feet
- Mirror prayers: the bible tells us that we are fearfully and wonderfully made. Look in the mirror, what does God see when he looks at you? You are His wonderful creation!
- Plasticine people: Make a model of yourself from plasticine. You are part of our school community. What do you bring to the school community?





Love – Courage – Respect – Community – Perseverance
'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'
 Philippians 4:13

Each Family also went for a walk through the bluebells. During the walk they looked for and listened to the nature all around them and lived in the 'now', there were many 'wow' moments as one group saw a herd of deer, the gasps as they saw the carpet of bluebells



Weekly Round Up

Ladybirds

It was lovely to see all the children back with big smiles after our Easter Break sharing all their stories. This week we have started our 'Under the Sea' topic, we have listened to the story of the Rainbow Fish discussing the moral behind the story. The children have created their own beautiful Rainbow Fish through craft. We looked closely at the octopus and thought of adjectives to describe it. The children used these adjectives in their own sentences to describe the octopus. They had fun making up their own story with Jamie about Iron Man in search of apples.

In mathematics we have been working on complex patterns; for example big wood, stick, small, big wood ... etc exploring these through lots of small parts. They have finished my pattern and created their own.

In phonics our new tricky words of the week are; said, so, have & like. We have looked at reading cvcc words with short vowel sounds.



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Woodland Class

In English, Woodland Class discovered an unusual looking object in forest school. After looking carefully at all the clues, the children decided that it was a spaceship that belonged to an alien. We then created our own aliens and gave them interesting names using rhyme or alliteration.

In maths, Year 1 have been learning to measure mass. The children enjoyed using balance scales to weigh a range of classroom objects using cubes. Year 2 have been learning to measure in metres and have been comparing and ordering lengths.

In art, the children were introduced to our focus artist Vincent Van Gogh and his painting 'The Starry Night'. After looking at the painting, we wrote down things we liked about the painting and questions we would ask Van Gogh. The children also worked hard on a collaborative piece, to make a large version of the painting using pencils, felt tips and oil pastels.



Kestrel Class

In English this week, the children finished off the unit from last term and wrote their innovated version of our Discussion text. We had some very interesting and imaginative changes of setting - rather than the canal, the characters' in the text had gone on an adventure to many places including lava lakes, toxic sewers and allotments!

In mathematics, Nemos have started their unit on fractions and have been learning how to add and subtract fractions. Frogs started their unit on decimals and have been making a whole with tenths and hundredths.

Our Art and DT Discover topic this term is linked to Bridges and Structures. We have introduced our enquiry question – 'How can we make connections?' – and the class came up with some fantastic ideas and questions with where they would like to take their learning this term.

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Osprey Class

We have started our new Create topic this week: making our voices heard. We began learning about the influence of the Ancient Mayans and their contribution to art – introducing new terms such as Frescoes and murals. We experimented with pattern, colour and mark making using different materials found around the school site.

In mathematics we have started our new module: Shape. Y5 have started classifying angles into acute, obtuse, right and reflex. Y6 have been learning how to use protractors to accurately measure acute, obtuse, right and reflex angles.

In English this week we have started learning our new model text: The Catch. As a class, we have mapped out the text and have picked out some key tools the writer has used to create action, such as varying sentence length!

In other news

Good Friday Event

Thank you to everyone who came along to help or take part, you helped us raise a whopping £900! A huge thank you to Tom for loaning us the lambs!

Cross Country – KS2 only

If your child would like to take part in Cross Country on Monday lunchtimes, please book on iPal, this is a free club.

Pebbles Nursery

If you have or know of anyone looking for Nursery provision for September, please email the office as applications for September 2025 are now being taken.

IBSTONE CE PRIMARY SCHOOL

PEBBLES NURSERY

ACCEPTING APPLICATIONS NOW

Nursery places are now available for children who will be starting school in September 2026.

WHAT WE OFFER

- 8 place part time provision
- Daily sessions 9am-12pm
- Childcare funding accepted
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- Very experienced staff



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office@ibstone.bucks.sch.uk
01491 638281

Enjoy the weekend!

Louise Long
Headteacher

Diary Dates
New or amended dates will be shown in BOLD

Date	Occasion	Who?
May 2025		
6 th – 9 th	Year 5 Adventure Week –sent 13/01/2025	Year 5 only
12 th – 15 th	Year 6 SATs Week	Year 6 only
23 rd	End of Term – 3.15pm	Everyone
June 2025		
2 nd	INSET Day	Staff Only
3 rd	Back to school	Everyone
5 th	Secondary Transfer & Moving Up to Secondary School Meeting – 7pm – School Hall	Year 5 parents only
July 2025		
1 st	Transition Day	Everyone
3 rd	KS2 Sports Morning 9-11am – more information to follow	KS2 families
4 th – 6 th	Year 6 Adventure Weekend – information sent via email 10/01/25	Year 6 only
8 th	Garsington Opera First Performance – more information to follow	Year 5/6 only
11 th	EYFS & KS1 Sports Morning 9-11am – more information to follow PLEASE NOTE CHANGE OF DATE	Ladybirds & Woodland Class families
11 th	Pebbles’ Sports Morning 11.30-12pm – more information to follow PLEASE NOTE CHANGE OF DATE	Pebbles families
14 th	Ibfest Week – more information to follow	Everyone
21 st	Leavers’ Service 9.15am, St Nicholas Church	Year 6 Families
22 nd	Garden Celebration – 12.45pm	Everyone
23 rd	INSET Day	Staff Only